

Part-time Integration Assistant

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Company: Inspired Education Group

Location: Brussels

Category: computer-and-mathematical

Inspired Education is the leading global group of premium schools, with a portfolio of over 100 premium private schools spanning six continents which utilise proven educational practices from every corner of the globe, ensuring over 80,000 students receive a world-class learning experience from Kindergarten to Year 13. In addition, we are delighted to be recognised in the top 10 highest value private companies in the UK by Beauhurst.

In over 24 countries, Inspired schools are individually developed and anchored in the vibrant cultures of their respective locations. They collectively form an international family of schools that nurtures each student's academic and personal development in a progressive, dynamic, and innovative learning environment.

By joining our award-winning team of over 12,000 employees, you can work in state-of-the-art facilities alongside industry-renowned educators and leaders in some of the world's most desirable locations. We invest heavily in our team members who enjoy industry-leading professional development, exceptional career opportunities, and mobility across our group.

ROLE SUMMARY:

Founded in 1964, St. John's International School is a private, non-profit educational institution. We are an IB continuum school committed to excellence in education through inquiry-based, child-centered teaching and learning. We are accredited by the Council of International Schools (CIS) and the Middle States Association of Colleges and Schools (MSA).

Circa 500 students from more than 60 countries pursue a challenging academic curriculum that includes an emphasis on development in athletics and the arts, all within the context of the ethos and values that make St. John's unique.

The highly educated, qualified and dedicated international teaching faculty makes the difference for the students at St. John's. Among more than 15 nationalities represented, approximately quarter each hail from the UK, the US, Belgium and the rest of the world. More than 50% of the faculty holds advanced degrees.

English is the language of instruction throughout the school. French is taught in all grades from kindergarten at foreign language and native speaker levels. Spanish, German and Dutch are offered as world languages from Grade 8 onwards. A dual language programme in English and French is offered as an option from grades Pre-K through Grade 5. Self-taught mother tongue languages are also offered in Grades 9 to 12.

The school is situated in a pleasant residential part of French-speaking Waterloo, within easy walking distance of local shops and amenities. Waterloo and the surrounding area offer a great way of life whether you are joining solo or with your family. The centre of Brussels is easily reached by car or tram. This world city offers all of the cultural, economic and other attractions of a political capital.

This position is advertised on behalf of Parents.

We are currently looking for one-on-one assistants for students in the Middle School.

By definition, an Integration Assistant is meant to serve as an educational assistant, accompanying the student in his/her charge, working with school teams and classroom teachers to enhance the educational experience of the student.

KEY RESPONSIBILITIES:

In terms of specific duties, the Integration Assistant is expected to:

- Promote, monitor and foster all aspects of the student's development to support the greatest possible success for him/her. Which could include, but not be limited to specialized training (i.e. phonics program, PYP, ABA etc.)
- Develop differentiated lessons, strategies, and tools ahead of time, to accommodate teacher plans, and select best practices to meet the needs of the student.
- Goals and approaches should be established and reviewed by the teacher and Integration Assistant in collaboration, several times during the school year.
- Remember that the classroom/subject teacher is at all times "the lead teacher" for the student.
- Build strong relationships with teachers, administrators, and other integration assistants.
- Determine clear and appropriate lines of communication between himself/herself, the teacher and the parents.

- Report consistently to parents (and, if necessary, to the teacher) on a regular basis about the progress of the student. The means of reporting should be discussed and agreed at the onset.
- Prepare written, informal and formal reports as required by St John's International School.
- Consult with Learning Support, the Support Team, the School Principal and Assistant Principal on issues related to this position.
- In the event of absence, follow provisions agreed with parents, Integration Assistant and school. These will be outlined and agreed at the outset.

THE IDEAL CANDIDATE WILL HAVE:

The Integration Assistant should remember that the reason such support is required for a student is often related to an externally prepared psycho-educational assessment and the recommendations which result from such an assessment. Matters of confidentiality are thus involved regarding the student and/or family and should be highly and strictly upheld.

The school is not party to this arrangement and the Integration Assistant is not, therefore, a contractual member of the school's staff. People interested in this position will need to be working under a "self-employed" status. A collaboration agreement between the Integration Assistant and the School will be drawn up.

SAFEGUARDING STATEMENT

Inspired Education Group is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practices and pre-employment background checks will be undertaken before any appointment is confirmed.

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